

## Welcome to our CHEM 4 lecture

**Review question:** Writing Net Ionic Equations  
Go to [LearningCatalytics.com](https://www.learningcatalytics.com) Session ID =

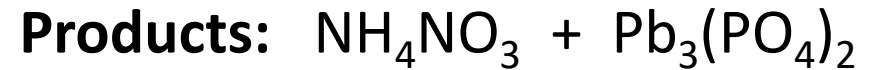
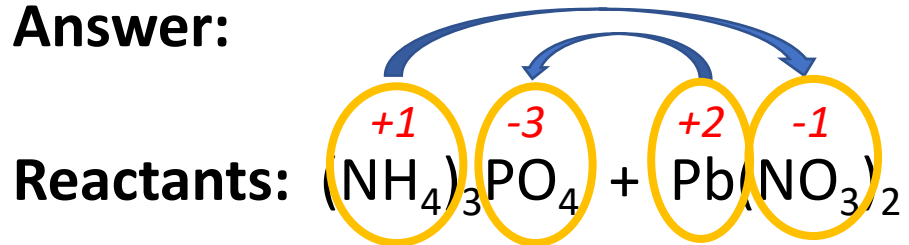
- 1) What is on the product side of the balanced net ionic equation (NIE) when aqueous solutions of ammonium phosphate and lead(II) nitrate are combined?
- A)  $2 \text{Pb}_3(\text{PO}_4)_2(\text{s})$
  - B)  $6 \text{NH}_4\text{NO}_3(\text{s}) + 3\text{Pb}^{2+}(\text{aq}) + 2\text{PO}_4^{3-}(\text{aq})$
  - C)  $6 \text{NH}_4\text{NO}_3(\text{s})$
  - D)  $6 \text{NH}_4^+(\text{aq}) + 6 \text{NO}_3^-(\text{aq}) + \text{Pb}_3(\text{PO}_4)_2(\text{s})$
  - E)  $\text{Pb}_3(\text{PO}_4)_2(\text{s})$
  - F)  $4 \text{NH}_4\text{NO}_3(\text{s})$
  - G) "No Reaction" (all the ions are spectators)

See work shown on next slide...

## Work shown for question from previous slide...

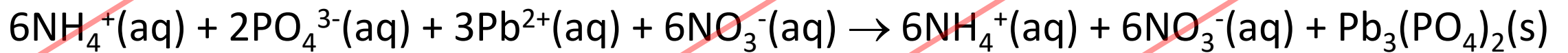
- 1) What is on the product side of the balanced net ionic equation (NIE) when aqueous solutions of ammonium phosphate and lead(II) nitrate are combined?

**Answer:**



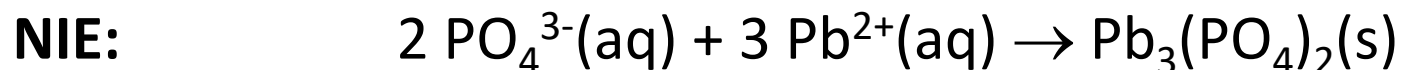
The states come from the solubility rules we saw last class

**Complete ionic:**



Cancel the spectator ions

Keep the (s) together



## The next few weeks...

Week 13: November 23 (Monday)	November 25 (Wednesday)	November 27 (Friday)
<p><b>Before class:</b></p> <ul style="list-style-type: none"> <li>Read 7.8 [acid-base reactions] (30 min)</li> </ul> <p><b>PAL worksheets for week 13:</b> <a href="#">A</a> and no PALs</p> <p><b>After class:</b></p> <ul style="list-style-type: none"> <li>Today's <a href="#">PowerPoint slides</a> and recording (45 min)</li> <li><a href="#">MasteringChemistry #28</a> (20 min) [Due: M, 11/30]</li> <li>You have from today until Dec 11 to complete your online CHEM 4 student evaluation. Here is a <a href="#">video explaining</a> the process.</li> </ul>	<p><b>No live lecture today</b></p> <p><b>In lieu of lecture:</b></p> <ul style="list-style-type: none"> <li>No new reading, continue with 7.8 [gas forming reactions]</li> <li>Asynchronous lecture: <a href="#">PowerPoint slides</a> and <a href="#">recording</a> (45 min)</li> <li>MasteringChemistry: <a href="#">Assign #28a</a> (60 min) [Due: M, 11/30]</li> <li>Before class on F, 12/11 is the last day to <a href="#">submit late homework</a> for credit.</li> <li>Prepare for our review session [W, 12/2] and Exam#3 [F, 12/4].               <ul style="list-style-type: none"> <li><a href="#">Learning outcomes</a> for Exam #3</li> <li>Practice: <a href="#">A</a>, <a href="#">B</a>, <a href="#">C</a> and <a href="#">D</a> (50 min each)</li> </ul> </li> </ul>	<p><b>No Class:</b> Thanksgiving Holiday</p>
Week 14: November 30 (Monday)	December 2 (Wednesday)	December 4 (Friday)
<p><b>Before class:</b></p> <ul style="list-style-type: none"> <li>Read 7.9-7.10 [types of reactions] (1 hr)</li> </ul> <p><b>PAL worksheets for week 14:</b> <a href="#">A</a></p> <p><b>After class:</b></p> <ul style="list-style-type: none"> <li>Today's <a href="#">PowerPoint slides</a> and recording (45 min)</li> <li><a href="#">MasteringChemistry #29</a> (50 min) [Due: W, 4/29]</li> <li>Prepare for our review session [W, 12/2] and Exam#3 [F, 12/4].               <ul style="list-style-type: none"> <li><a href="#">Learning outcomes</a> for Exam #3</li> <li>Practice: <a href="#">A</a>, <a href="#">B</a>, <a href="#">C</a> and <a href="#">D</a> (50 min each)</li> <li>Email Jeff (<a href="mailto:jparadis@csus.edu">jparadis@csus.edu</a>) with any practice exam questions you want him to go over during the review session on Wednesday. <b>Priority will be given to questions sent by 12 noon on Tuesday, Dec 1.</b></li> </ul> </li> </ul>	<p><b>Before class:</b></p> <ul style="list-style-type: none"> <li>I'll spend the review session answering your questions from <b>Practice Exam #3</b> (<a href="#">A</a>, <a href="#">B</a>, <a href="#">C</a> and <a href="#">D</a>)</li> </ul> <p><b>After class:</b></p> <ul style="list-style-type: none"> <li>Finish preparing for Exam#3 [F, 12/4].               <ul style="list-style-type: none"> <li><a href="#">Learning outcomes</a> for Exam #3</li> <li>Practice: <a href="#">A</a>, <a href="#">B</a>, <a href="#">C</a> and <a href="#">D</a> (50 min each)</li> </ul> </li> </ul>	<p><b>Today in class: Exam #3 (in Canvas)</b></p> <ul style="list-style-type: none"> <li><a href="#">Learning outcomes</a> for Exam #3</li> <li><b>Covers:</b> Cumulative, but stresses material since last exam (6.1-6.9, 3.7, 7.1-7.10).</li> <li><b>Practice:</b> <a href="#">A</a>, <a href="#">B</a>, <a href="#">C</a> and <a href="#">D</a> (50 min each).(50 min each).</li> </ul> <p><b>After class:</b></p> <ul style="list-style-type: none"> <li>Before class on F, 12/11 is the last day to <a href="#">submit late homework</a> for credit.</li> <li>You have until Dec 11 to complete your online CHEM 4 student evaluation in Canvas. Here is a <a href="#">video explaining</a> the process.</li> </ul>

# **CHEM 4 lecture**

Monday, November 23, 2020

*Sec 7.8*

Acid-base reactions

**Reading question:** Acids and bases (Sec 7.8)  
Go to [LearningCatalytics.com](https://www.learningcatalytics.com) Session ID =

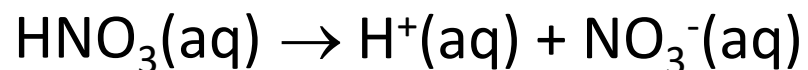
- 2) Which of the following statements about acids and bases is false?
- A) Acids taste sour and can dissolve some metals
  - B) Lemons, limes, and vinegars contain acids
  - C) Bases taste sweet and feel sticky
  - D) Acids generate  $\text{H}^+$  ions when added to water
  - E) Neutralization reactions generally form water and a salt
  - F)  $\text{HClO}_4(\text{aq})$  is called perchloric acid
  - G) Bases generate  $\text{OH}^-$  ions when added to water
  - H) Soap, coffee, and milk of magnesia contain bases

## Background: Acids and bases

- Review how to name acids (chapter 5.9)
- Easy to recognize: formula starts with “H” and usually written with “(aq)”
- Not in your book: Acids can be **strong** or **weak**. [In CHEM 4, I’ll tell you which.]

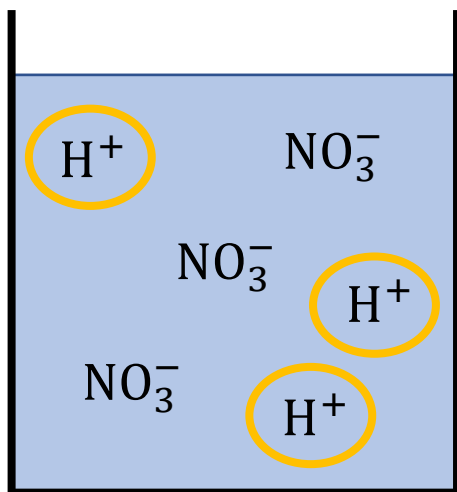
### Example:

nitric acid = strong acid



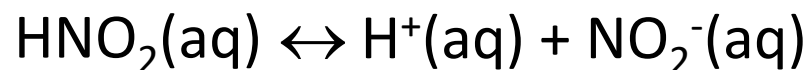
*0% left*

*100%*



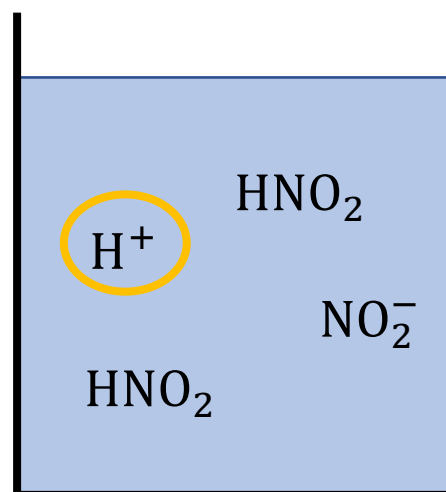
Strong acids, like  $\text{HNO}_3$ , are good at doing what acids do... they make a lot of  $\text{H}^+$  ions.

nitrous acid = weak acid



*95% left*

*5%*

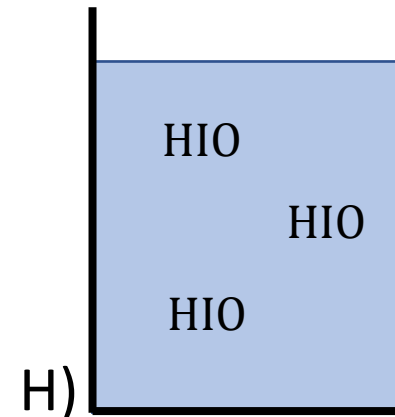
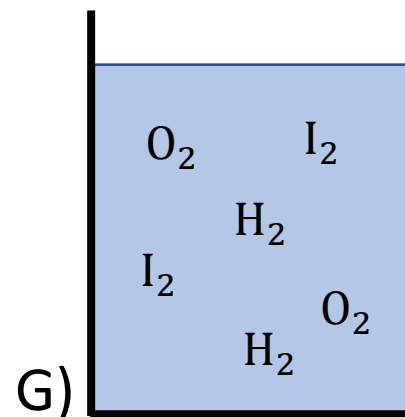
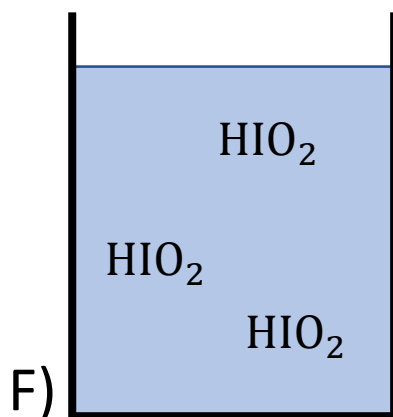
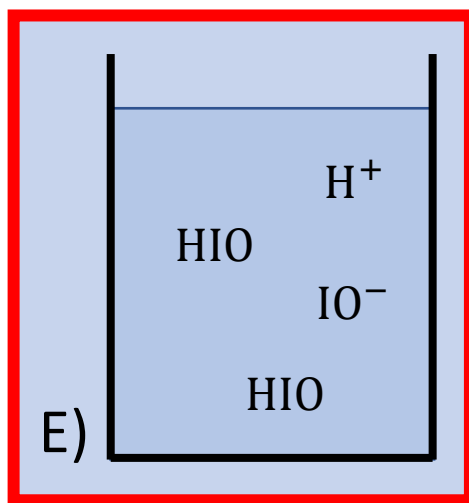
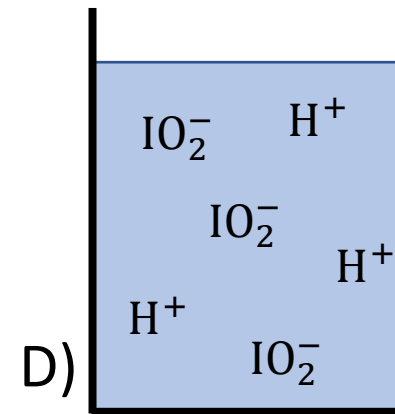
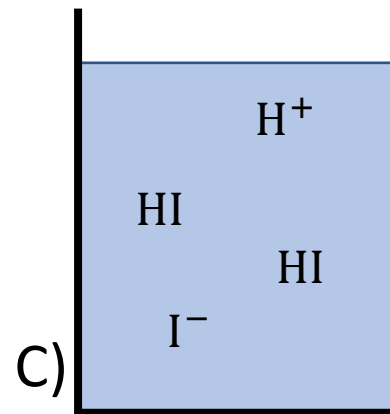
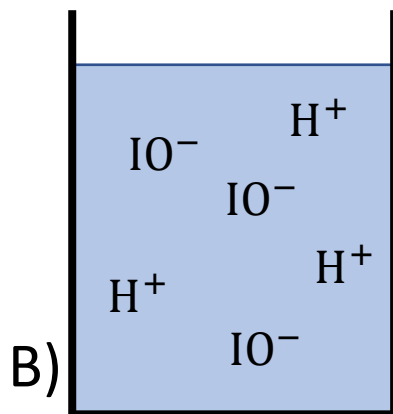
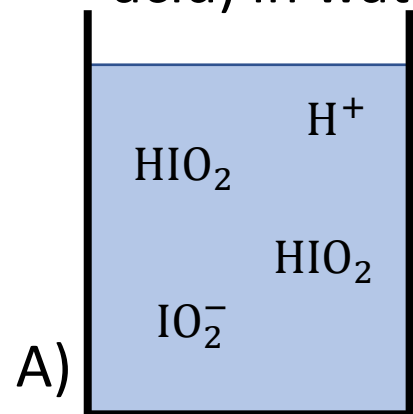


Weak acids, like  $\text{HNO}_2$ , are not good at being acids... they don't make a lot of  $\text{H}^+$  ions. **Leave weak acids together in NIE**

### Clicker question: Drawing acids

Go to [LearningCatalytics.com](http://LearningCatalytics.com) Session ID =

3) Which of the following is the best representation of hypiodous acid (a weak acid) in water?



HIO (aq)

A), C), D) and F) have the wrong acid formula. B) and H) have the right formula, but B) looks like a strong acid and H) doesn't look like an acid.

## Background: Acids and bases

- Not in your book: Bases can be **strong** or **weak**.
- Strong bases are the soluble metal hydroxides (from our solubility rules):  
 $\text{LiOH}$ ,  $\text{NaOH}$ ,  $\text{KOH}$ ,  $\text{Ca(OH)}_2$ ,  $\text{Sr(OH)}_2$ ,  $\text{Ba(OH)}_2$ .
- The only weak base you need to know right now is ammonia:  $\text{NH}_3$ .

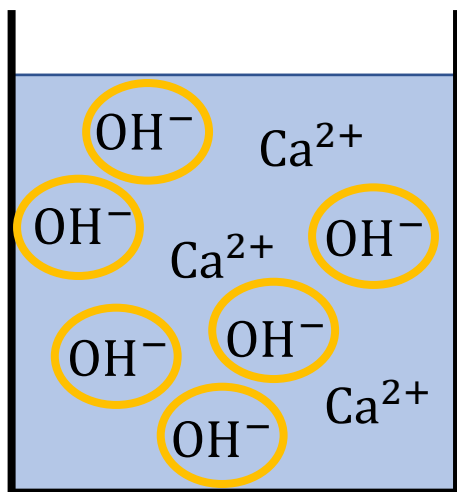
### Example:

calcium hydroxide = strong base



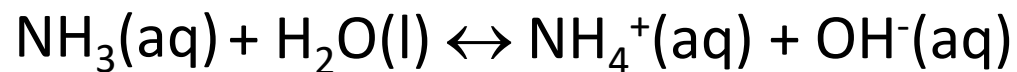
*0% left*

*100%*



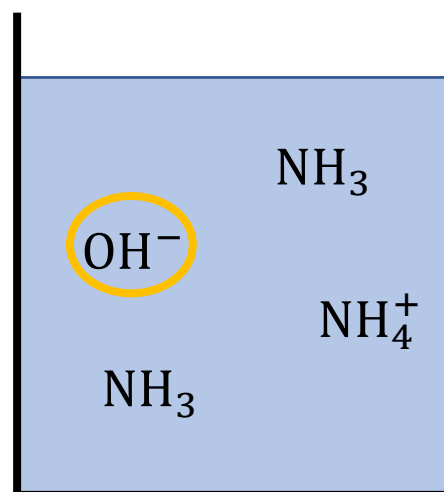
Strong bases, like  $\text{Ca(OH)}_2$ , are good at doing what bases do... they make a lot of  $\text{OH}^{-}$  ions.

ammonia = weak base



*95% left*

*5%*



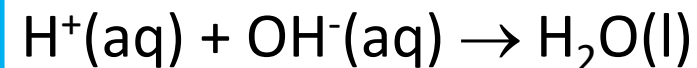
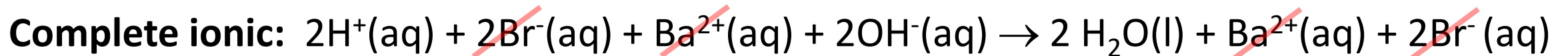
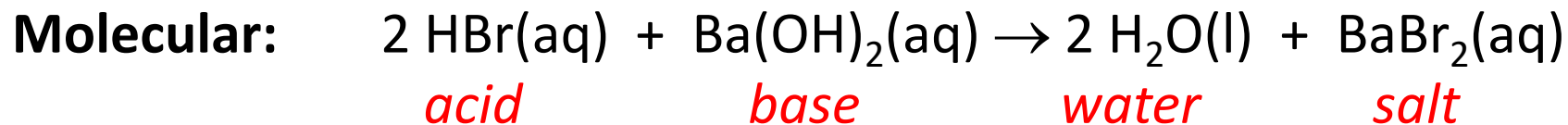
Weak bases, like  $\text{NH}_3$ , are not good at being bases... they don't make a lot of  $\text{OH}^{-}$  ions. **Leave weak bases together in NIE**



## Background: Acid-base neutralization reactions

- Also called neutralization reactions
- Generic form: **Acid + Base → Salt + Water**
- To predict the “salt”, we use the same approach as in our precipitation reactions... we switch the ions. The  $\text{H}^+$  from the acid and the  $\text{OH}^-$  from the base make the  $\text{H}_2\text{O}$ .

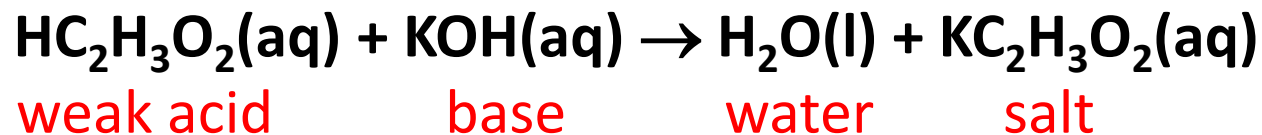
**Example:** Write the NIE for the reaction of aqueous hydrobromic acid (a strong acid) with barium hydroxide (a strong base).



**Clicker question:** Balancing a chemical reaction

Go to [LearningCatalytics.com](https://www.learningcatalytics.com) Session ID =

- 4) Below is the molecular equation for the reaction of acetic acid (a weak acid) and potassium hydroxide. Which of the following is the NIE for this reaction?



- A)  $\text{HC}_2\text{H}_3\text{O}_2(\text{aq}) + \text{KOH}(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l}) + \text{KC}_2\text{H}_3\text{O}_2(\text{aq})$   
B)  $\text{C}_2\text{H}_3\text{O}_2^-(\text{aq}) + \text{K}^+(\text{aq}) \rightarrow \text{KC}_2\text{H}_3\text{O}_2(\text{aq})$   
C)  $\text{H}^+(\text{aq}) + \text{OH}^-(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l})$   
D)  $\text{HC}_2\text{H}_3\text{O}_2(\text{aq}) + \text{OH}^-(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l}) + \text{C}_2\text{H}_3\text{O}_2^-(\text{aq})$   
E) "No Reaction" (all the ions are spectators)

**Answer:** Leave both the  $\text{H}_2\text{O}$  (a liquid) and the  $\text{HC}_2\text{H}_3\text{O}_2$  (a weak acid) together

**Complete:**  $\text{HC}_2\text{H}_3\text{O}_2(\text{aq}) + \cancel{\text{K}^+(\text{aq})} + \text{OH}^-(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l}) + \cancel{\text{K}^+(\text{aq})} + \text{C}_2\text{H}_3\text{O}_2^-(\text{aq})$

**NIE:**  $\text{HC}_2\text{H}_3\text{O}_2(\text{aq}) + \text{OH}^-(\text{aq}) \rightarrow \text{H}_2\text{O}(\text{l}) + \text{C}_2\text{H}_3\text{O}_2^-(\text{aq})$